ED - 3601 Cole Olson

## Year Plan

## Grade 8 Drama Unit Approach

The focus of this semester is performance creation. The end of each unit after orientation will end in a final presentation that will be presented for friends, family, and classmates.

September	October	November	December	January
Orientation	Movement	Speech	Acting	Improvisation
Students will begin the year with a look at the overview of the class, the expectations on projects and behavior, and participate in games and activities to build relationships and a community of learning and trust in the classroom.	Students will explore movement skills in preparation for a Halloween Theatre for Young Audiences show. The skills focused on will be:  • Theatre Studies • T.Y.A. History • T.Y.A. Acting • Movement • Mime	Students will explore the use of voice and speech with a focus on Remembrance Day monologues with a transition into scene and group acting.  Projection Voice Radio Plays Monologues Script work Acting	Students will practice creating short scenes and puppetry skills to create a <b>Christmas Show</b> at the end of December for the school. Skills:  • Scene work  • Tech Theatre  • Puppetry building/acting  • Costumes  • Rehersal	Students will learn improvisation skills and learn a number of games that will allow them to host an open mic improve night for drop in. Skills:  Improvisation skills  Light Sound Improv games
Learner Outcomes				
Orientation: 1 - 26	Theatre Studies: 4 – 6 Movement: 20 – 25 Acting: 21 - 24	Speech: 9 – 14 Acting: 21 - 24	Tech: 1-16 Acting: 21 – 24	Tech: 1-16 Acting: 13 - 25

## Reflection

September – Orientation	
October – Movement	
November – Speech	
December – Acting	
January – Improvisation	