

OUTCOMES FROM ALBERTA PROGRAM OF STUDIES

General Learning Outcomes: to develop competency in communication skills through participation in and exploration of various dramatic disciplines –develop the body and voice as tools of communication.

Specific Learning Outcomes: take calculated and reasonable risks

LEARNING OBJECTIVES

Students will: Play Party Quirks

ASSESSMENTS

Observations: Will be watching for students' commitment to a character. Also look for students' physical expression of their characters and entering and exiting a scene with purpose.

LEARNING RESOURCES CONSULTED

Resource #1 Curriculum Support Teacher Resource Manual, Drama, Junior High School 1989 Alberta.

MATERIALS AND EQUIPMENT

***a bench or chairs for bus stop*generic set furniture for party quirk larger version not needed for small groups**

Bell at:2:00 Start by: 2:04

PROCEDURE**Introduction (3min.):**

Hook/Attention Grabber: By the end of today's class we will be playing Party Quirks.

Assessment of Prior Knowledge: Raise your hand if you can tell me what some terms are, that we learned about last class that are specific to improvisation.

Advance Organizer/Agenda: We are going to be doing a series of games that are going to prepare us with the skills to play a great game of Party Quirks.

Transition to Body: Everyone stand up, walk around the room normally.

Start Body at:2:07**Body (27min.):**

Learning Activity #1: Moving around the room - 1) threw different **environments** and **2)** as different **characters**
Students will be moving around the room and the teacher will call out different environments that they students need to express moving through physically ie mud or space and how those look different. Then the teacher will have the students move as different characters ie superman, an elderly person.

Learning Activity #2: Two Line Walk students will be moving around the room and as they come across people they will each say on line that relates and then will move onto another person and repeat while always saying accepting sentences. The sentences could be Student A "Why aren't those just the cutest little bunnies on your socks." Student B "Why by George they are!"

Learning Activity #3: Continuous Questions the students will pair up and carry a conversation by only in questions no statements. This will prepare students for the next lesson that involves arguing. It also helps students think faster on the spot.

Learning Activity #4: Party Quirks this game consists of a few students ie 4 that will be party guests and one student that will be the party host. The object of the game is for the host to figure out who or what kind of person each student is acting as at the party. 1) the host will leave the room 2) the class will work together to give each of the party guests a characteristic ie someone who has germaphobe. 3) the guests will go back stage. 4) the host will come back and begin the scene by setting up for the party. 5) each guest will arrive 20 to 30 seconds after each other to give the host individual time with each guest. Then the host can start guessing what each guest is at any point. Once a guest is guessed correctly by the host he or she must leave with a purpose that matches their character. Once all the guests have been figured out the game is over. It is important that the guest interact with each other, the environment and the host.

-Will first play this game in small groups ie 4 so 3 guest and host. As a *Sponge Activity* will do a larger version in front of the class (as described above).

Start Closure at: 2:30**Closure (7min.):**

Consolidation/Assessment of Learning: Have students move around the room and in pairs discuss what some of the games we did and how they helped lead up to the main objective. Then have student sit and write about this lesson.

Feedback From Students: have a short discussion with the students about the key points that they took from the lesson.

Feedback to Students: discuss with the students the keys points/skills that you planned to meet for this lesson.

Transition To Next Lesson: will be moving on more improvisation involving Argue and Make Up

Class Ends At:2:40 Wrap up by: 2:37

Reflection: