

## Orientation – Get to know you

Grade/Subject: 10/Drama Unit: Orientation Lesson Duration: 40

SPECIFIC OUTCOMES FROM ALBERTA PROGRAM OF STUDIES	LEARNING OBJECTIVES (2-3, clear, and measurable)  Students will:	ASSESSMENTS (Observations, Key Questions, Products/Performances)
• <b>Demonstrate a sense of responsibility and commitment, individually and to the group</b>	Learn to play Snowball fight	<b>Observations, Discussion, Playing the games</b>
<b>Extend understanding of, acceptance of and empathy for others</b>	Learn to play Snowball fight	<b>Observations, Discussion, Playing the games</b>
<b>Increase self-discipline</b>	Learn to play Snowball fight	<b>Observations, Discussion, Playing the games</b>
LEARNING RESOURCES CONSULTED		
<b>Resource #1:</b> <a href="http://education.alberta.ca/media/313060/drama10.pdf">http://education.alberta.ca/media/313060/drama10.pdf</a> <b>Resource #2:</b> Alberta Education Drama High School Drama Teacher resource manual <b>Resource #3:</b> My wonderful Drama Class from the B's Knees		
MATERIALS/ EQUIPMENT/ SET UP		
* <b>Students will need Writing instruments and a plain piece of paper</b>		
PROCEDURE		
Introduction (5 min.):		
<p><i>Attention Grabber:</i> Talk to students about exciting events that are coming up in drama this year. i.e.) shows, field trips etc...</p> <p><i>Assessment of Prior Knowledge:</i> Ask students what they remember about Junior High Drama? What aspects of drama do students find important? Try here to lead them to a discussion on participation and safety.</p> <p><i>Expectations for Learning and Behavior:</i> Express to students that drama is a participation discipline; we learn by doing. All students need to give their best effort. If they have physical or learning exceptions that are not already know they should discuss them, only if they are a concern of safety or inclusion. Remember to be sensitive, not all students are comfortable talking in front of large groups.</p> <p><i>Advance Organizer/Agenda:</i> <i>Write on Board:</i> You will need a pen/pencil and a blank sheet of paper <i>Getting to Know you</i></p> <ul style="list-style-type: none"> <li>- Spatial Awareness</li> <li>- Names</li> <li>- Safety</li> <li>- Snowball Fight</li> </ul> <p><i>Transition to Body: Put your things to the side, get up and start walking around the room</i></p>		
Body (30 min.):		

**Learning Activity #1: Walking**

**Students will walk at their own individual pace, not touching others.**

- 1) **Acknowledge others as they pass**
- 2) **Hi Five others as they pass; make sure they try to hi five everyone in the class**
- 3) **Stop shake Hands and exchange names**

*Assessments/Differentiation: Be aware of students who may be uncomfortable. Allow the game to go on longer if needed. Play the game with the students to show that it is safe to explore. This will help give the shy students more confidence.*

*Motivation: Simply to introduce the students and to get them doing a simple task.*

**Learning Activity #2: Hi-Five Name Game**

**The teacher will give a certain number of steps and directions for discussion**

- 1) **The student will walk the prescribed amount of steps**
- 2) **Hi five the person they find and exchange names; even if they already know them**
- 3) **The teacher can select anything for discussion. i.e.) Favorite movie, color, music, what they did on holidays, where they have traveled etc.... the point is to get the students sharing.**
- 4) **Repeat this exercise with different steps, group sizes, and discussions.**

*Assessments/Differentiation: You should notice students becoming more comfortable with each other. Watch for cliques; if these form add directions like go to someone you don't know etc.... If the students are comfortable you will only need to do this a few times. Take as many times as it needs to get all students sharing with each other.*

*Motivation: The facts they share will lead up to the Snowball fight.*

**Learning Activity #3: Safety Chat**

**Talk with students about:**

- **Personal Space**
- **Safety in theatre**
- **Not being Judgmental in theatre**
- **A safe place to explore**

*Assessments/Differentiation: Use a serious tone, otherwise students might not take it seriously. This is the serious part of the lesson; everybody needs this.*

*Motivation: To make students aware that even though we may play a lot of games we need to be constantly mindful of safety*

**Learning Activity #4: Game of many things**

**Students will stand in a circle and do many things at once**

- 1) **First they will toss a ball around the circle. They will always toss to the same person and receive from the same person. Once it has gone around once, let it go around a few times so students can become familiar with their place in the pattern.**

**Stop the ball and randomly have students say their favorite color. Just like with the ball the students will need to follow the same person and lead the same person. Once they have mastered the colors add the ball back into the activity.**

*Assessments/Differentiation: This may take some students a little longer. Again gauge if more time is needed.*

*Motivation: This will help students be aware of many things happening at the same time.*

**Learning Activity #5: Decreasing Space**

- 1) **Have the students walk around the room, not touching each other**
- 2) **Decrease the space that the students can walk in**
- 3) **Keep decreasing the space and then making it larger and repeat. Remind the students not to touch each other**
- 4) **Stop when the space is medium**
- 5) **Have the students jump, turn, twist**
- 6) **Reemphasize safety**
- 7) **Make the space smaller**
- 8) **Repeat**

*Assessments/Differentiation: Watch for students struggling with space. As with all activities gauge whether more time is needed.*

*Motivation: To reinforce ideas of spatial awareness and safety.*

***Learning Activity #6: Snowball Fight***

- 1) Have students grab pencils and paper***
- 2) Have them write three things that they shared previously***
- 3) Have them crumple up the paper***
- 4) Make teams***
- 5) Snowball Fight (Dodge ball rules)***
- 6) When the fight is over have every one find one piece of paper***
- 7) Students will go around the room and try to find whose paper they have***

*Assessments/Differentiation: Reinforce ideas of safety. If you need to stop and review the rules of dodge ball. Emphasize honesty. Remember dodge ball isn't just for the students!*

*Motivation: To reinforce ideas of spatial awareness and safety, To learn names and facts about each other. To have fun.*

**Closure (5 min.):**

*Consolidation/Assessment of Learning:*

*Have students go around the room and share their persons name and the cool facts about them*

*Feedback From Students:*

*What did you learn about drama?*

*What did you learn about safety?*

*What did you learn about spatial awareness?*